

Nemo Vista Elementary School Improvement Plan



2024-2025

Board Approved: April 18, 2024

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2024-2025 Nemo Vista Elementary School Improvement Plan

Contact Information			
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Superintendent:	Logan Williams	Grade Span:	K-5
Principal:	Johnna Setzer	Free/Reduce:	72%



2024-2025 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Classified Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

It Takes a World of Differences to Make a Difference in our World



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School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2025 ESSA School Index, School Content Value added Growth: ELA growth will meet 80%.

Short Term Goal: On the STAR Assessment, 80% of the students will increase their reading level each assessment.

2. **Long Term Goal:** On the 2025 ESSA School Index, School Content Value added Growth: Math growth will meet 80%.

Short Term Goal: On the STAR Assessment, 80% of the students will increase their math level each assessment.

3. **Long Term Goal:** On the ESSA School Index, Value Added Growth, will meet 80%.

Short Term Goal: 75% of the students designated as scoring below on the ATLAS interims will show improvement from the fall of 2024 to the winter of 2025.

4. **Long Term Goal:** 75% of the 3rd grade will be reading at or above grade level by the end of 3rd grade.

Short Term Goal: 80% of the students reading below grade level at the beginning of 3rd grade will increase their reading level each STAR assessment.

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2024-2025 Nemo Vista Elementary School Improvement Plan

<p>Smart Goal #1</p> <p>Long Term: Increase Value Added Growth for ELA to meet 80%</p> <p>Short Term: 80% of the students will increase their reading level each assessment.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E. 3-5 R.I.S.E.	Summer 2024-ongoing	Classroom Teachers Melinda Anderson	Small Group Reading Workshop	Observations Spell Check
K-2 and Special Education will implement Phonics First 3-5 will implement the	Summer 2024-ongoing	Dena Smith Special Ed Teachers	Content Reading Workshop Phonics First	ATLAS Interim Testing

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Strategic Plan 2024

word study using Phonics First and Structures.	On-going		Structures	
Implementation of Heggerty Phonemic Awareness Curriculum in K-2	On-going	Melinda Anderson, Facilitator Classroom Teachers		Dibels Kindergarten mid 9 weeks reports Report Cards (1-2) K-2 ATLAS Testing
RTI's/Interventions	Started August 2017 and On-going	Melinda Anderson Dena Smith Classroom Teachers		Any student struggling with a concept will receive a Tier I intervention. Any student struggling with an essential standard will receive a Tier II intervention or an IEP. Any student two years below reading level will receive a Tier III intervention or an IEP. STAR/Early STAR/Dibels/ATLAS/ATLAS Screener
"Take Flight" Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention Melinda Anderson, Dyslexia Intervention	"Take Flight" in-service Summer, 2021	Advancement of the students through the "Take Flight" program.
Class Size Reduction	August, 2024-May 2025	Johnna Setzer, Principal		Growth from STAR Reading/Growth from

Strategic Plan 2024

(2 nd Grade)		Lisa Freeman Teacher #1 Teacher #2		Early STAR ATLAS Interim Testing All Improvement Strategies will be monitored by the individual student's STAR assessments.
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Strategic Plan 2024

<p>Smart Goal #2</p> <p>Long Term: Increase Value Added Growth for Math to meet 80%</p> <p>Short Term: 80% of the students will increase their math level each assessment.</p>		<p>Effective Practices:</p> <p>Assess students learning frequently (maintains a database concerning attendance)</p> <p>Make Decisions to assist students based on data (indicators of dropout rate)</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011 		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
I.M. Math K-5	Yearly	K-5 Math Teachers, Melinda Anderson, Dena Smith	I.M. Math	Formative Assessments in classroom STAR Reports ATLAS Interim Tests
3-5 Intervention Plans	August 2024-ongoing	3-5 Math Teachers, Dena Smith	None	ATLAS Test STAR Reports

Strategic Plan 2024

<p>Smart Goal #3</p> <p>5. Long Term: On the ESSA School Index, Value Added Growth, will meet 80%.</p> <p>Short Term: 75% of the students designated as scoring below on the ATLAS interims will show improvement from the fall of 2024 to the winter of 2025.</p>	<p>Effective Practices:</p> <p>Assess students learning frequently</p> <p>Make decisions to assist students based on data</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
ATLAS Interim testing for RTI Data/Student Growth	August, 2024	Johnna Setzer, Principal	Facilitators will conduct in-service break down ATLAS/ATLAS Interim testing data	ATLAS Testing ATLAS Interim Testing
IXL Math Program	August, 2024 Weekly	1 st -5 th Grade Math Teachers		Grades from IXL Lessons
Lexia Program	August 2024	Melinda Anderson/Dena Smith, Facilitator		Lexia Reports

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Strategic Plan 2024

		Classroom Teachers		
<p>Smart Goal #4</p> <p>Long Term: 75% of the 3rd grade will be reading at or above grade level by the end of 3rd grade.</p> <p>Short Term Goal: 80% of the students reading below grade level at the beginning of 3rd grade will increase their reading level each STAR assessment.</p>			<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007 	

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
3-5 R.I.S.E. 3-5 will implement the word study using Phonics First and Structures.	Summer 2024-ongoing On-going	Classroom Teachers Dena Smith	Small Group Reading Workshop Content Reading Workshop Phonics First Structures R.I.S.E	Observations Spell Check ATLAS Testing Word Study Assessment

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RTI's/Interventions	Started August 2017 and continue 2024 On-going	Melinda Anderson Dena Smith Classroom Teachers		<p>Any student struggling with a concept will receive a Tier I intervention.</p> <p>Any student struggling with an essential standard will receive a Tier II intervention or an IEP.</p> <p>Any student two years below reading level will receive a Tier III intervention or an IEP.</p> <p>STAR/Early STAR/Dibels/ATLAS</p>
"Take Flight" Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention Melinda Anderson, Dyslexia Intervention	"Take Flight" in-service Summer, 2021	Advancement of the students through the "Take Flight" program.

Strategic Plan 2024

Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

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Strategic Plan 2024

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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